

Providing children with social education is of great importance in the development of social aspects of their personalities. Many people believe that it is their families' responsibility to teach them those while many others are of the view that school must be where they learn about those concepts which I subscribe to.

The advocates of the former idea believe that as social education can commence at an early age at home by parents, the impacts on the children's behavior would be more permanent than starting the instructions after 6 or 7, after their school attendance. In addition to that, as parents have lived with their son or daughter for years, they may be more familiar with their children, therefore, they can provide them with teaching strategies that suits the child's personality or interests. While in my opinion the trustworthy and practicality of such methods could be a matter of concern.

On the other hand, the holders of the opinion that these kinds of trainings ought to happen at school argue that the key to building a well-mannered generation is in taking the issue seriously and acknowledging that it requires competency and experiences of some professionals. Being experienced at and having the knowledge of instructing the students with essential skills, the teachers can ensure better results as they have examined certain method's-methods' effectiveness. The margin of error at school methods will undoubtedly be lower than that of families, as the experts' several past experiences are taken into account. Consider a child's offensive behavior toward others, being answered by mild but effective punishments at school and the lessons learnt by it, compared to the partial behavior the parents might show at home, which can be even detrimental to the child's patterns of behavior.

Alongside this, communities like schools can be smaller replicas of the real society which can be an appropriate place for the children to

practice approaches toward different social situations which can equip them with valuable skills. Being instructed at Schools as against in families, which have limited members, children will be promised the chance of learning how to co-operate with others of wider backgrounds and becoming aware of the genuine meaning of having a contribution to a rather large society.

In conclusion, although parents can play an impactful role in instructing their children to/into??? Appear(ing) as decent social members, I believe that schools must be more responsible owing to the experience and specialty of teachers and their imitation of an actual society.